

NASA \underline{O} ffice of \underline{E} ducation \underline{P} erformance \underline{M} easurement (OEPM) System Reporting

PRE-COLLEGE REPORT

A .: .: (D .:)		
Activity/Project Name:		
Activity/Project Start Date:		
Activity/Project End Date:	Φ.	
Total Space Grant Funding Received:	\$	
1. PRINCIPAL INVESTIGATOR	(PI) INFORMATION	
Name (PI):		
Institution:		
Street Address:		
City:	State: Ohio ZIP Code:	
Contact Phone:	() -	
Email Address:		
Gender: Female Male Ethnicity: Hispanic/Latino Non-Hispanic/Latino Race: American Indian/Alaskan Native Asian Black/African American Native Hawaiian/Pacific Islander White Other		
Disability: Yes No		
2. <u>ACTIVITY/PROJECT INFORMATION</u>		
Brief Description:		

<u>OEI</u>	PM – Pre-college Report (Continued)	Page 2
Eva	aluation:	
Res	sults Obtained:	
A.	Enter the number of events supported by this project:	
	Educator Professional Development Student Engagement	
В.	What was the duration of your project activity?	
	Short Event(≤ 2 days) Long Event (> 2 days) Multi-Month (semester/quarter) Year-long(12 months)	
C.	How many online STEM-based teaching tools were created and/or maintained result of this activity/project? (An online STEM-based teaching tool is defined resource for K-12 and informal educators and higher education faculty that prosupport to improve educators' STEM knowledge and/or enhances student integrand proficiency in STEM.)	d as a rovides
	Number of online STEM-based teaching tools created.	
D.	How many interactive K-12 student activities were conducted?	
	Number of interactive K-12 student activities were conducted.	
Е.	Are evaluation mechanisms in place to demonstrate that teachers utilize the materials/knowledge in their classrooms?	
	Yes No	
If yo	ves, provide a brief description:	

F.	Does this activity provide opportunities for Pre-college <u>Educators</u> to participate in an existing NASA-sponsored project?
	Yes
	No
If ye	es, provide name of existing NASA-sponsored project:
G.	Does this project contain pre-college student based components?
	Yes
	No
If ye	es, list pre-college student based components:
Н.	Does this activity provide opportunities for <u>students</u> to participate in an existing NASA-sponsored project?
	Yes
	No
If ye	es, provide name of existing NASA-sponsored project:
2	

3. <u>PARTICIPANTS</u> – Provide data regarding the total number of Direct and Indirect Participants attendees reached via this activity in the Table below.

<u>Direct Participants</u> – Individuals who are direct beneficiaries of the activity (i.e., participants and or attendees that may have registered for the activity).

<u>Indirect Participants</u> – Individuals who indirectly benefit from the NASA activity and/or can only be estimated (i.e., students that participate in revised courses that were developed via activity funds).

Participants	Direct Interaction	Indirect Interaction
Elementary School Teachers		
Middle School Teachers		
High School Teachers		
Pre-Service Teachers		
Informal Educators		
Higher Education Faculty		
Elementary School Students		
Middle School Students		
High School Students		
Undergraduate		

Graduate	
Post Doctoral	
Administrators	
Parents/Guardians	
Public At Large	
Other	
Total Participants	

Α.	Describe the involvement of Higher Education Students and Faculty supported in the Activity/Project? Enter N/A if Not Applicable.

4. <u>COST SHARING INFORMATION</u> – Provide total matching funds for cost-sharing purposes which must be equal to or greater than the OSGC funding received. Matching funds can be either cash and/or in-kind funds (i.e., dollar estimate of the Principal Investigator's time including fringe benefit rate, transportation provided, printing / photocopies, contributions received from other sources, equipment/supplies provided by other sources, volunteer time, etc.)

What is Cost Sharing?

Cost sharing or matching means that portion of project or program costs not borne by the funding agency. It includes *all* contributions, including cash and in-kind, that a recipient makes to an award. If the award is federal, only acceptable non-federal costs qualify as cost sharing and must conform to other necessary and reasonable provisions to accomplish the program objectives. Cost sharing effort is included in the calculation of total committed effort. Effort is defined as the portion of time spent on a particular activity expressed as a percentage of the individual's total activity for the institution.

(Source: http://accounting.ucdavis.edu/costshare/whatis.cfm)

Total Funds Received from OSGC	\$
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Description of Cost Share	Amount
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$
	\$

	\$	
	Total* \$	
*N	*Note that cost sharing total must be equal to or greater th	an the OSGC funding received.
5.	5. <u>RESULTS</u>	
6.	6. "SUCCESS STORY" – Provide a short quotation from relevant details to student or faculty participation in a Activity/Project that may be considered a notable ach	an OSGC supported
7.	7. OTHER COMMENTS	

Thank you for participating in the Ohio Space Grant Consortium Grant program.

If you have any questions or concerns, please contact the OSGC Main Office at: (440) 962-3032.

Please submit this form and any accompanying documents to OSGC in one of the following ways:

1) Via OSGC website at this link: http://web1.oai.org/Seedgrant.nsf/reportform?openform (You will need to submit your report at this link)

2) <u>Via U. S. Mail to</u>: Ohio Space Grant Consortium

22800 Cedar Point Road Cleveland, OH 44142

3) <u>Via Email to:</u> <u>osgc@oai.org</u>

4) <u>Via Fax to</u>: (440) 962-3057*

*If you are submitting via fax, please call the Main Office at (440) 962-3032 so the report can be picked up.